
JULIE HARRIS, MS.Ed.

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PROFILE

- NASP Certified School Psychologist who sets high standards and motivates students to achieve success.
- Well-organized professional with extensive experience in special education populations.
- Effective team player with proven listening, interpersonal, and communication skills.
- Knowledge of Windows, MS Word, PowerPoint, Excel, and computerized IEP programs.

EDUCATION

Ed.S. IN SCHOOL PSYCHOLOGY (August 2003)

University of Northern Colorado, Greeley, Colorado

Relevant course work: Psychological Testing and Measurement, Abnormal Psychology, Theories of Personality, Seminar in School Psychology, Community Psychology and Social Systems, Legal and Ethical Issues, Psychological Consultation–Theory and Practice, Evaluation of Psychological Services, Child and Adolescent Psychology, Behavioral Approaches to Professional Psychology, Theories of Counseling, Intellectual and Cognitive Assessment, Family Systems, Infant and Toddler Neuropsychology, Evaluation and Correction of Individual Reading Problems

MS.Ed. IN SPECIAL EDUCATION (1999)

Old Dominion University, Norfolk, Virginia

Emphasis on learning disabilities and emotional disabilities
Licensed Special Education Teacher K–12 (Colorado)

BACHELOR OF SCIENCE IN PSYCHOLOGY (1995)

University of Maryland, Heidelberg, Germany

CONTINUING EDUCATION

- Depression: Comprehensive Assessment and Treatment of Children, Adolescents, and Adults, Medical Educational Services, 8 hours (2003)
- ADHD: Beyond the Label–Assessment, Treatment, and Educational Interventions, Medical Educational Services, 8 hours (2003)
- Crisis Response and Intervention, National Emergency Response Team, 16 hours (2002)
- Threat and Suicide Assessment, CSSP, 8 hours (2002)
- Special Education Law, Law Advisory Council, 8 hours (1999)

INTERNSHIP

SCHOOL PSYCHOLOGY INTERNSHIP (2002 – 2003)

Harrison School District 2, Colorado Springs, Colorado

- Completed an intensive 1,200 hour internship in an elementary school, middle school, and alternative night high school program.
- Provided psycho-educational assessment, individual and play therapy, and direct/indirect consultation.

PRACTICUMS

- Cognitive Assessment, Gorman Middle School, Harrison District 2, Colorado Springs, Colorado (Fall 2000)
- Personality Assessment, Colleagues and Families, Colorado Springs, Colorado (Spring 2001)
- Individual Counseling, Buena Vista Elementary School, Colorado Springs District 11 (Fall 2001)
- Systems Intervention, The New Horizons Alternative School, Harrison District 2, Colorado Springs, Colorado (Spring 2002)

EXPERIENCE**SPECIAL EDUCATION COORDINATOR (1999 – present)****The New Horizons Alternative School**, Colorado Springs, Colorado

- Coordinate special education services for 7–12th grade students with learning and emotional disabilities.
- Develop intervention, program, and transition plans.
- Write Individualized Education Plans (IEPs) and psycho-educational reports.
- Facilitate multi-disciplinary team meetings and taught annual classes in psycho-educational assessment at the District 2 New Staff Institute.
- Supervise, train, and evaluate special education student teachers as a cooperating teacher for the University of Colorado at Colorado Springs.
- Serve as acting administrator in the absence of the principal.
- Certified ACT administrator and Accommodations Coordinator (1999 – present).
- Member of the interviewing and hiring team for new teachers and paraprofessionals (1999 – present).
- Member of the District Literacy Team responsible for developing a new literacy program, including curriculum and tests (2001 – 2002).
- Member of the District Transition Team that provided career and continuing education services to special education students between 18 and 21 years of age (1999 – 2000).

HONORARIUM INSTRUCTOR (2001 – present)**University of Colorado**, Colorado Springs, Colorado

- Teach Psycho-Educational Assessment to graduate students and professional educators in the Masters of Special Education Program.
- Developed and implemented a unique hands-on curriculum, examinations, and multimedia presentation materials.

SIED TEACHER (1998 – 1999)**Southeast Cooperative Educational Program**, Norfolk, Virginia

- Taught emotionally disabled students in 7–8th grade programs for the most at-risk students (expelled, violent, economically disadvantaged, and prison populations).

MENTAL HEALTH WORKER, TEACHER'S ASSISTANT (1998)**Southeast Virginia Training Center**, Chesapeake, Virginia

- Worked with nonverbal adults in classroom and residential settings.
- Taught sign language to improve the communication abilities of adult autistic residents.

DISCIPLINE COORDINATOR, TEACHER'S ASSISTANT (1997 – 1998)**Chesapeake Bay Academy**, Chesapeake, Virginia

- Served as an intervention specialist for this private school for learning disabled and ADHD children. Investigated incidents, determined disciplinary actions, and developed classroom interventions to prevent future problems.
- Assisted in teaching second and third grade classes for the first half of the year before being promoted to discipline coordinator for the entire K–12 population.

SENIOR AIRMAN (1990 – 1997)**United States Air Force** (honorably discharged)

- Desert Storm Veteran who served four years as a paralegal and three years as a vehicle mechanic.

AFFILIATIONS

- National Association of School Psychologists